

Amendment No. \_\_\_\_\_

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Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 74**

**House Bill No. 27\***

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-4-902(13), is amended by deleting the subdivision and substituting:

(13) "Eligible program of study" means:

(A) A curriculum of courses leading to a certificate or diploma at a Tennessee college of applied technology; or

(B) A federal Title IV-eligible curriculum of courses leading to a certificate, diploma, or an associate, baccalaureate, or advanced degree at an eligible postsecondary institution;

SECTION 2. Tennessee Code Annotated, Section 49-4-902, is amended by deleting subdivision (18).

SECTION 3. Tennessee Code Annotated, Section 49-4-902, is amended by deleting subdivision (19) and substituting instead the following:

(19) "Full-time student" means an undergraduate student attending a postsecondary educational institution who is enrolled for at least twelve (12) semester hours during each semester of attendance, or a graduate student enrolled in the requisite number of semester hours, as determined by the institution attended;

SECTION 4. Tennessee Code Annotated, Section 49-4-902(30), is amended by deleting subdivision (A) and substituting:



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(A) Is an independent student, as determined by the FAFSA, who has enrolled in a baccalaureate degree program at an eligible four-year postsecondary institution and attempted at least twelve (12) semester hours; or

SECTION 5. Tennessee Code Annotated, Section 49-4-902, is amended by deleting subdivision (32) and substituting instead the following:

(32) "Part-time student" means an undergraduate student attending a postsecondary educational institution who is enrolled for at least six (6) semester hours, but less than twelve (12) semester hours, during a semester of attendance, or a graduate student who is enrolled in less than the number of semester hours required by the institution for full-time students, as determined by the institution attended;

SECTION 6. Tennessee Code Annotated, Section 49-4-902, is amended by deleting "associate or baccalaureate" in subdivisions (39) and (40) and substituting "associate, baccalaureate, or advanced".

SECTION 7. Tennessee Code Annotated, Section 49-4-913(a)(1), is amended by deleting "a baccalaureate" and substituting "an advanced".

SECTION 8. Tennessee Code Annotated, Section 49-4-919(a)(1), is amended by deleting "a baccalaureate" and substituting "an advanced".

SECTION 9. Tennessee Code Annotated, Section 49-4-920(f)(1), is amended by deleting "a baccalaureate" and substituting "an advanced".

SECTION 10. Tennessee Code Annotated, Section 49-4-931(a)(4), is amended by deleting the subdivision and substituting:

(4) Not have earned a baccalaureate or advanced degree prior to initially receiving an award under this section;

SECTION 11. Tennessee Code Annotated, Section 49-4-931(d)(1), is amended by deleting "a baccalaureate" and substituting "an advanced".

SECTION 12. For purposes of promulgating rules, this act takes effect upon becoming a law, the public welfare requiring it. For all other purposes, this act takes effect July 1, 2023, the public welfare requiring it.

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**AMEND Senate Bill No. 74**

**House Bill No. 27\***

by inserting the following new section immediately preceding the last section and renumbering the subsequent section accordingly:

SECTION \_\_. Tennessee Code Annotated, Section 49-4-924(b), is amended by deleting the third sentence of the subsection and substituting instead the following:

No repayment shall be required if a full-time undergraduate student withdraws from a course and the withdrawal does not reduce the student's course load below twelve (12) semester hours, or if a graduate student withdraws from a course and the withdrawal does not reduce the student's course load below the number of hours required for full-time attendance as a graduate student by the institution attended.



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**AMEND Senate Bill No. 364**

**House Bill No. 348\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-4-708(c)(1), is amended by deleting subdivision (C) and substituting instead the following:

(C) Notwithstanding subdivision (c)(1)(A), a student may be eligible for the scholarship if the student:

(i)

(a) Graduates early from an eligible high school, completes high school at an eligible home school early, or obtains a high school equivalency credential approved by the state board of education before the spring semester immediately preceding the student's initial fall enrollment; and

(b) Is admitted to, and enrolled full-time in, an eligible postsecondary program no later than the fall term immediately following the student's completion of one (1) of the requirements in subdivision (c)(1)(A); or

(ii) Is employed full-time while delaying enrollment in an eligible postsecondary institution up to sixteen (16) months immediately following the student's completion of one (1) of the requirements in subdivision (c)(1)(A);

SECTION 2. Tennessee Code Annotated, Section 49-4-708(c)(11), is amended by deleting the subdivision and substituting:



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(11) TSAC may promulgate rules to establish deadlines for applications, to establish appeal procedures for leaves of absence and delays in enrollment based on full-time employment, for the denial or revocation of the scholarship, and to otherwise effectuate the purposes of this part. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 3. This act takes effect July 1, 2025, the public welfare requiring it, and applies to students seeking a Tennessee Promise scholarship on or after that date.

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**AMEND Senate Bill No. 323**

**House Bill No. 369\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 7, Part 1, is amended by adding the following as a new section:

A public institution of higher education that inquires about an applicant's criminal history for purposes of undergraduate admission shall develop and implement an additional review process for applicants with a criminal history.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 1220**

**House Bill No. 432\***

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 4, Part 7, is amended by adding the following as a new section:

(a) This section is known and may be cited as the "Tennessee Future Teacher Scholarship Act of 2023."

(b) As used in this section:

(1) "Approved EPP" means an educator preparation program approved by the state board of education at an eligible postsecondary institution;

(2) "Eligible candidate" means a student who is:

(A) Enrolled in an approved EPP in the student's junior or senior year as determined by the institution in which the student is enrolled; and

(B) A citizen of the United States who has resided in this state for at least one (1) year prior to the student's admission to the eligible postsecondary institution at which the student is enrolled;

(3) "Eligible postsecondary institution" has the same meaning as defined in § 49-4-902;

(4) "Gift aid" means financial aid received from the federal Pell grant, the Tennessee education lottery scholarship, or the Tennessee student assistance award;

(5) "Targeted setting" means a:



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(A) Tennessee public school located in a distressed or at-risk county, as determined by the department of education; or

(B) Subject area for which there is a critical shortage, as determined by the department of education; and

(6) "TSAC" means the Tennessee student assistance corporation.

(c) Subject to available funding, TSAC shall administer a five-year pilot program to award a Tennessee Future Teacher scholarship to future educators. The pilot program begins with the 2023-2024 academic year and terminates on July 1, 2028.

(d) To be eligible for a Tennessee Future Teacher scholarship, an eligible candidate must:

(1) Be eligible for and receive a Tennessee HOPE scholarship under chapter 4, part 9 of this title;

(2) Be admitted to and enrolled in an approved EPP;

(3) Complete the scholarship application, as required by TSAC;

(4) Maintain the minimum cumulative grade point average required by the approved EPP; and

(5) Sign a promissory note agreeing to teach in an LEA or public charter school in this state for at least four (4) consecutive years in a targeted setting.

(e) If a student ceases to be eligible for the Tennessee Future Teacher scholarship at any time for any reason, then the student is not eligible to regain the scholarship.

(f) If a student is awarded a Tennessee Future Teacher scholarship, then the student may continue to receive a Tennessee Future Teacher scholarship under this section until the occurrence of the first of the following events:

(1) The student has attained a degree through an approved EPP;

(2) The student ceases to be eligible for the Tennessee HOPE scholarship; or

(3) Three (3) years have elapsed since the date of the student's enrollment in a term for which the student received the student's first Tennessee Future Teacher scholarship.

(g) A student who receives a Tennessee Future Teacher scholarship may transfer from one (1) eligible postsecondary institution to another eligible postsecondary institution without loss of the scholarship so long as the student continues to meet all eligibility requirements for the scholarship.

(h) Subject to the amounts appropriated by the general assembly, the amount of a Tennessee Future Teacher scholarship:

(1) At a public institution is the cost of tuition and mandatory fees charged to all students for coursework leading to completion of an approved undergraduate EPP at the public institution attended less all other gift aid. The gift aid must be credited first to tuition and mandatory fees before the Tennessee Future Teacher scholarship is applied; and

(2) At a private institution must not exceed the average cost of tuition and mandatory fees charged to all students for coursework leading to completion of an approved undergraduate EPP at the state's public institutions less all other gift aid. The gift aid must be credited first to tuition and mandatory fees before the Tennessee Future Teacher scholarship is applied.

(i) If a student receives a Tennessee Future Teacher scholarship and does not teach in a targeted setting for at least four (4) consecutive years, then the student must reimburse TSAC for each year the student did not teach in a targeted setting an amount equal to the total scholarship amount the student received pursuant to this section divided by four (4), without interest.

(j) TSAC may promulgate rules to effectuate the purposes of this section, including establishing reimbursement requirements pursuant to subsection (i). The rules

must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

(k) The office of research and education accountability (OREA), in the office of the comptroller of treasury, shall review and study the pilot program created in this section and the Tennessee Future Teacher scholarships awarded through the pilot program to determine the effectiveness of the scholarships in increasing the number of licensed educators in this state. The study must be conducted in the third and fifth year of the pilot program and four (4) years after the program terminates on July 1, 2028. The OREA shall report its findings and conclusions of each study to the speakers of the senate and house of representatives and to the education committees of the senate and house of representatives by December 31 each year a study is conducted.

SECTION 2. For purposes of promulgating rules, this act takes effect upon becoming a law, the public welfare requiring it. For all other purposes, this act takes effect July 1, 2023, the public welfare requiring it.

Amendment No. \_\_\_\_\_

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Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 1042**

**House Bill No. 783\***

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-4-921, is amended by deleting subsection (a) and substituting:

(a) To be eligible for a Wilder-Naifeh technical skills grant, a student:

(1) Seeking a diploma or certificate at a Tennessee college of applied technology operated by the board of regents of the state university and community college system must:

(A) Meet the requirements of §§ 49-4-904 and 49-4-905(a); and

(B) Be admitted to the institution in an eligible program of study leading to a certificate or diploma; or

(2) Seeking a quality non-degree credential must:

(A) Reside in a county in which:

(i) A community college operated by the board of regents maintains a campus at which the graduation rate is less than twenty percent (20%); and

(ii) The high school graduation rate for each LEA located in the county is less than the average high school graduation rate for all LEAs for each school year in a three-year period;

(B) Meet the requirements of §§ 49-4-904 and 49-4-905(a)(1) and (2); and



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(C) Be admitted to a QNDC program at a community college operated by the board of regents, a state university located in this state, the University of Tennessee system, a nonprofit technical school, or a nonprofit providing a THEC-approved training program.

SECTION 2. Tennessee Code Annotated, Section 49-4-921, is amended by deleting subsection (b) and substituting:

(b) A minimum number of hours of enrollment is not required for eligibility for a Wilder-Naifeh technical skills grant under this section. A student receiving a grant pursuant to subdivision (a)(1) must maintain satisfactory academic progress in accordance with the standards and practices used for federal Title IV programs by the institution at which the student is enrolled to continue the grant. A student receiving a grant pursuant to subdivision (a)(2) must maintain satisfactory academic progress in accordance with the standards and practices used by the institution at which the student is enrolled to continue the grant. If a student fails to maintain satisfactory academic progress, then the student loses the Wilder-Naifeh technical skills grant. Once a student loses a Wilder-Naifeh technical skills grant, an additional award under this section shall not be granted.

SECTION 3. Tennessee Code Annotated, Section 49-4-921(d), is amended by deleting "the certificate or diploma" and substituting "the certificate, diploma, or QNDC".

SECTION 4. Tennessee Code Annotated, Section 49-4-921(e), is amended by adding "for the QNDC program or" immediately preceding "by the institution".

SECTION 5. Tennessee Code Annotated, Section 49-4-921, is amended by adding the following as a new subsection:

(h) As used in this section:

(1) "In-demand occupation" means an occupation for which there exists a high demand for a trained workforce in this state based on current job openings,

hiring data, and future projections as determined by the report created pursuant to § 49-7-112;

(2) "Nonprofit technical school" means a private, nonprofit technical school that:

(A) Has had its primary campus domiciled in this state for at least seventy-five (75) consecutive years;

(B) Is accredited by the Council on Occupational Education; and

(C) In addition to offering diploma, certificate, and associate degree programs, offers a baccalaureate degree through an articulation agreement with a regionally accredited postsecondary institution; and

(3) "Quality non-degree credential" or "QNDC" means a credential, other than a degree or a diploma, the receipt of which indicates satisfactory completion of a workforce training program that:

(A) Has instruction and training lasting no longer than twenty-two (22) weeks or seven hundred (700) hours;

(B) Has a defined curriculum, objectives, and results in the awarding of credential upon successful completion;

(C) Culminates in a recognized industry certification, registered apprenticeship, occupational licensure, or certificate but does not include participation in or completion of a program of professional development, continuing education, exam preparation, or similar objectives;

(D) Creates a pathway to other quality credentials, postsecondary degrees, or diploma programs;

(E) Qualifies an individual for an in-demand occupation; and

(F) Is not eligible for federal title IV funding.

SECTION 6. Tennessee Code Annotated, Section 49-4-902(45), is amended by deleting the subdivision and substituting:

(45) "Wilder-Naifeh technical skills grant" means a grant that is funded from net proceeds of the state lottery and awarded under this part for coursework in an eligible program of study at a Tennessee college of applied technology operated by the board of regents of the state university and community college system or a quality non-degree credential, as defined in § 49-4-921.

SECTION 7. This act takes effect July 1, 2023, the public welfare requiring it.

Amendment No. \_\_\_\_\_

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Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 461\***

**House Bill No. 902**

by deleting all language after the caption and substituting the following:

WHEREAS, the great State of Tennessee continues to be a place where students can learn, grow, work, and thrive; and

WHEREAS, education and workforce training systems are the foundation of preparing today's students and workers for tomorrow's workforce needs; and

WHEREAS, K-12 education, higher education, and workforce training play a pivotal role in providing the learning, skills, and readiness for Tennesseans to pursue a fulfilling career path; and

WHEREAS, Tennessee employers continue to seek skilled workers to meet their needs, yet face barriers to recruiting and retaining workers; and

WHEREAS, K-12 schools, institutions of higher education, and employers should have access to information that would help them better serve the citizens of this State; and

WHEREAS, families and communities should have access to public-facing resources that inform them about education, training, and career opportunities for students and workers; and

WHEREAS, it is the intent of the legislature that the state's longitudinal data system be leveraged to inform public policy and decision-making for education and the workforce; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, is amended by adding the following as a new part:



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**49-1-1301. Education and workforce data advisory committee.**

(a) There is an education and workforce data advisory committee convened by the office of evidence and impact.

(b) The committee is composed of representatives from each entity that contributes education and workforce data into the state's longitudinal data system, including, but not limited to:

- (1) The commissioner of education, or the commissioner's designee;
- (2) The executive director of the Tennessee higher education commission, or the executive director's designee;
- (3) The commissioner of labor and workforce development, or the commissioner's designee;
- (4) The commissioner of economic and community development, or the commissioner's designee;
- (5) The commissioner of the department of human services, or the commissioner's designee;
- (6) The president of the Tennessee independent colleges and universities association, or the president's designee; and
- (7) The commissioner of children's services, or the commissioner's designee.

(c) The committee, in coordination with the office of evidence and impact, shall:

- (1) Develop an education and workforce research agenda to:
  - (A) Improve alignment across existing programs and systems;
  - (B) Support student success in grades kindergarten through twelve (K-12) education, higher education, and the workforce; and
  - (C) Equip local and state policymakers with information about education and workforce development; and

(2) Provide advisement on policies and procedures regarding data and research requests.

(d) The committee shall meet at least twice per annum.

(e) Meetings of the committee must be open to the public and streamed on the website that is created and maintained by the office. Archived videos of the committee's meetings must be made available to the public through the office's website.

(f) For administrative purposes, the committee is administratively attached to the office of evidence and impact within the department of finance and administration.

**49-1-1302. The office of evidence and impact.**

(a) There is an office of evidence and impact located within the department of finance and administration.

(b) The office of evidence and impact, in coordination with the education and workforce data advisory committee, shall execute the following functions and duties relative to education and workforce data:

(1) Serve as the central repository for the education data and workforce data provided by contributing entities for the purposes of this part;

(2) Work with the contributing entities to create and publish an inventory and dictionary of data elements to ensure the integrity and quality of the data collected and reported;

(3) Provide technical and data analysis support to contributing entities and other data users;

(4) Develop and make available a model data-sharing agreement that allows for reciprocal sharing of information between public schools, public or private institutions of higher education, and state and local workforce entities;

(5) Fulfill approved public information requests according to the office's public records request rule; § 10-7-504; FERPA; the Data Accessibility,

Transparency and Accountability Act, compiled in chapter 1, part 7 of this title;  
and all other relevant privacy laws;

(6) Ensure strict compliance with § 10-7-504; FERPA; the Data Accessibility, Transparency and Accountability Act; and all other relevant privacy laws; and

(7) Develop and annually publish feedback reports and data tools regarding the success of education and workforce development initiatives, including, but not limited to:

(A)

(i) Postsecondary and employment outcomes of students who graduated from Tennessee public schools;

(ii) Postsecondary and employment outcomes of students who participated in or completed a career and technical education program in Tennessee public schools;

(iii) Employment outcomes of students who enrolled in or graduated from programs of study at Tennessee postsecondary institutions; and

(iv) Educator vacancies, preparation and licensure type, levels of experience, instructional effectiveness, compensation, and retention rates.

(B) The feedback reports and data tools shall be:

(i) Reported using data sets in which personally identifiable information has been removed for confidentiality;

(ii) Published on the office's website;

(iii) Maintained and updated annually; and

(iv) Disaggregated by demographic characteristics, school- or institution-level, and geographic region.

(c) The office of evidence and impact may maintain other functions and duties that are not specified in subsection (b).

SECTION 2. Tennessee Code Annotated, Section 4-29-246(a), is amended by inserting the following as a new subdivision:

The education and workforce data advisory committee, created by § 49-1-1301;

SECTION 3. The department of finance and administration is authorized to promulgate rules and regulations to effectuate the purposes of this act. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 4. The headings to sections in this act are for reference purposes only and do not constitute a part of the law enacted by this act. However, the Tennessee Code Commission is requested to include any headings in any compilation or publication containing this act.

SECTION 5. This act takes effect upon becoming a law, the public welfare requiring it.